The Nenda-gikendamang ningo-biboonagak activity workbook was developed as a companion to the monolingual Niibin (summer) storybook. Many of the activities revolve around outdoor events like: picking berries, gardening, and looking for insects. Readers will follow the storyline of Nigig (Otter) and Mikinaak (Snapping Turtle) as they harvest birch bark, and meet Makwa (Black Bear) picking blueberries. Soon Nigig and Makwa run into Waawaashkeshi (Whitetail Deer) working in his garden. The three have a discussion on how best to feed themselves over the winter.

In this answer book, you will find the translation of the story, which is approved by Anishinaabe speaker Larry “Amik” Smallwood, and a breakdown of all nouns and verbs used in the monolingual story. We also provided some basic verb charts and command paradigms to assist the expansion classroom curriculum, as well as helping parents to use the language in the home.

As an additional resource we have developed a Nenda-gikendamang nigo-biboonagak website that adds a modern element to our language activities. See www.glifwc-inwe.com.

These language resources are intended as a tool for Anishinnabemowin acquisition, and by no means are a replacement for our speakers and elders. The language in this project is that of the Southern Ojibwe dialect used in the Mille Lacs community.

You should always consult with your area speakers and elders to ensure proper representation of your specific dialect.

Miigwech, and we hope you enjoy these resources.
Aaniindi da-minaman gimijiman?
Where do you find your food?

Draw a square

Gitigaaning
In the garden

Odatagaagominan
Blackberries
Zhigaagawanzhiig
Onions
Ode’iminan
Strawberries
Mandaaminag
Corn

Miinan
Blueberries
Anijiiminan
Peas
Miskominan
Raspberries
Opiniig
Potatoes

Draw a circle

Noopimming
In the woods

Okosimaanan
Squash
Gichi-oginiig
Tomatoes
Okaadaakoona
Carrots
Gichi-aniibiishan
Cabbage
Enanjigeyang
Niibing

Gichi-aniiibiishan
Odatagaagominan
Ode’iminan
Miinan
Gichi-oginiig
Mandaaminag
Gichi-aniiibiishan
Odatagaagominan
Ode’iminan
Miinan
Gichi-oginiig
Mandaaminag

Aazhegebii’an

Niisibii’an
Bagizo  
S/he is swimming.

Content questions

Awenen begizod?  
Who is swimming?

Amik bagizo.  
Amik is swimming.

Awenen Bekobiigwaashkwanid?  
Who is jumping into the water?

Nigig bakobiigwaashkwani.  
Nigig is jumping into the water

Aaniindi ategin mitigoonsan?  
Where are the sticks?

Mitigoonsan atewan agidibiig.  
The sticks are on top of the water.
or
Mitigoonsan agondewan.  
The sticks are floating in the water.
Wawiiyebii’an ayaabadakin gitigeng.
Circle that which is used in the garden.

biigwakami’ga’igan (hoe), ditibidaabaan (wheelbarrow),
jiishakamiga’igan (rake), minjikaawanag (gloves),
makakoons (basket), gwaabawaawangwaan (shovel),
desiiwakwaan (hat), nibii’akik (watering can),
biiminakwaanens (string), chimoozhwaagan (garden shears)
Ayaabadakin gitigeng

That which is used when gardening

Write it across

Aazhogebii’an

Nibii’akik

desiiwakwaan

niibii’akik

Niiisibii’an

Biiminakwaanens

biiginakwaanens

jiishakamiga’igan

chimoozhwaagan

makakoons

gwaabawaawangwaan

Write it down

Ditibidaabaan

Ditibidaabaan

7

6

8

9

10
Goshko’aa

S/he is being startled.

Content questions

Aaniin gaa-izhichiged a’aw Makwa?
What was that Bear doing?

Makwa gii-mawinzo.
The Bear was picking berries.

Awenenan gaa-koshko’aajin a’aw Makwa?
Who did that Bear startle?

Makwa ogii-koshko’aan iniw Nigigoon.
The Bear started that Otter.

Awegonen dekonang a’aw Makwa?
What is Makwa holding?

Makwa odakonaanan ini makakoon.
The bear is holding the baskets.
Please, can you help me get to the middle of the flower?
Gweyaakobii’an

Hoe
Wheelbarrow
Rake
Gloves
Basket
Shovel
Hat
Water can
String
Garden shears

G B A A I N G M A W I A I G I K
B I I G W A K A M I G A I G A N

I D A I T A I N B A B A D
D I T I B I D A A B A A N

I A G I J A N K A G H I A S I M
J I I S H A K A M I G A I G A N

A I J G N A N I A M A K W
M I N J I K A A W A N A G

N K O A K S A M O
M A K A K O O N S

B A G W N A W A W G A A N A W A A
G W A A B A W A A W A N G W A A N

W A W S A D N K I E A I
D E S I I W A K W A A N

I A K I B I K I N
N I B I I’ A K I K

I W E M A N S I A N B K I N A
B I I M I N A K W A A N E N S

Z A I O M G A C O W A H N H
C H I M O O Z H W A A G A N
Debibizh waabooz!
Catch the rabbit!

Content questions

Awenen gemoodakiid?
Who is stealing from the garden?

Waabooz gimoojimijime.
The rabbit is stealing food.

Aaniin ezhichiged a'aw waabooz?
What is that rabbit doing?

Gimoodakii a'aw waabooz.
The rabbit is stealing from the garden

Awenen waa-tebibinaad iniw waaboozoon?
Who will grab that rabbit?

Ganabaj owii-tebibinaan inw waaboozoon a'aw waagosh.
Perhaps the fox will grab the rabbit.
Help me to collect my blueberries.
Blueberries
Strawberries

Miinan
Ode’iminan

Tomatoes
Corn

Gichi-oginiig
Mandaaminan

Squash
Raspberries

Okosimaanan
Miskominan

Mazinibii’an Wezhibii’gaadegin
mijiman.

Draw the food that is labeled.
Adatebii’an

Waabigwan misko-aditebii’an.
Color the flowers red.

Miinan ozaawashko-aditebii’an.
Color the berries blue.

Wadikwaans ozaawi’-aditebii’an.
Color the stem brown.

Aniibiishan ashkibagwaandewibii’an.
Color the leaves green.

Ojiibikan ozaawi’-aditebii’an.
Color the roots yellow.

Zaagibagaawinan zhoominaandebii’an.
Color the buds purple.
Aayaanikoo bii’an daataangibii’igaadeg.

Connect the dots.

Memengwaa
Butterfly
Epiichiging - That which grows to a certain extent.

Miinikaan
It is a seed.

Maajiigaagigin
The seed sprouts.

Zaagakii
It sprouts up.

Maajiigin
It grows to a certain extent.

Baashkibagaa
It is budding with flowers.

Giizhigin
It bears fruit.
Bebaamisejig Manidoonsag
Flying Insects

Oboodashkwaanishiinh
Bapakine
Aamoo
Zagime
Waawaatesi
Memengwaaw

Mooskinebii’an ima bizhishigwaag.
Fill in the blank.
a, aa, e, i, ii, o, oo
Awenen ge-mikawad anaamaatigong?
Who is found underneath the log?

Gaawiin daasiin _                  ___________________
daanaamaatigong. (Dwells under the log.)

Ginebig, Moose, Nengodwaakogaaded, Enigoons,
Ditibimanidoons

daanaamaatigong. (Does not dwell under the log.)

Wiinzowinan (Names): Makwa (Bear), Opichi (Robin), Ginebig (Snake), Moose (Worm),
Nengodwaakogaaded (Centipede), Enigoons (Ant), Oojiins, (Fly) Ininishib (Mallard),
Zagime (Mosquito), Ditibimanidoons (Pill bug)
Wiindan gakina gegoo ima miinagaawanzhiing.

Miinan Berries

Aniibiishan Leaves

Waabigwaniin Flowers

Wadikwaans Stems

Zaagibagaawinan Buds

Ikidowinan:
- Ojiibikan
- Miinan
- Aniibiishan
- Waabigwaniin
- Wadikwaans
- Zaagibagaawinan

Label everything on the blueberry plant.
Waabigwan dibishkoo ozhibii’igaans, gwayakobii’an ikidowin.

Summer

S/he is picking strawberries

There is an abundance of blueberries

S/he is gardening.

S/he tastes good

It tastes good

S/he is swimming
Aayaanikoobii’an daataangibii’igaadeg
Nenookaasi

Nenookaase*
*Speaker variant

Hummingbird
There are plenty of flowers.

**Content questions**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaniin minik wayaabandaman iniw waabigwaniin?</td>
<td>Aaniin waanzod a’aw manidoons?</td>
</tr>
<tr>
<td>How many flowers do you see?</td>
<td>What’s the name of that insect?</td>
</tr>
<tr>
<td>Naananoon iniw waabigwaniin.</td>
<td>Aamoo wiinzo a’aw manidoons.</td>
</tr>
<tr>
<td>There are five of those flowers.</td>
<td>Bee is the name of that insect.</td>
</tr>
<tr>
<td>Aaniin waanzod a’aw bineshiinh?</td>
<td>Awenen menopidang iniw waabigwaniin?</td>
</tr>
<tr>
<td>What is the name of that bird?</td>
<td>Who likes the taste of the flowers.</td>
</tr>
<tr>
<td>Nenookaasi wiinzo a’aw bineshiinh.</td>
<td>Nenookaase ominopidaanan iniw waabigwaniin.</td>
</tr>
<tr>
<td>That bird’s name is Nenookaase.</td>
<td>Hummingbird likes the taste of those flowers.</td>
</tr>
</tbody>
</table>
Directions for how this is used:
We have provided a translation from the speaker and have broken down the verbs and nouns into classifications.

Scene 1
“Aaay! Gigii-piendaakoojige na jibwaa-bagizoyan?”
“Eya! Gizhaate geget noongom!”
“Ooh, geget! Nibabaa-anokii niin!”

“Aaay! Did you make a tobacco offering before you went swimming?”
“Yes! It’s surely hot today!”
“Ooh, absolutely! I am going about working!”

Biindaakoojige; s/he makes a tobacco offering (vai)
Bagizo; s/he swims (vai)
Gizhaate; it is hot (outside) (vii)
Anokii; s/he works (vai)
Eya’; yes (pc)
Geget; sure, certainly, indeed (adv)
Noongom; now, today, presently (adv)
Jibwaa; before (pv)

Scene 2
“Aay! Mikinaak! Aaniin enakamigiziyan?”
“Ooh, indasemaake jibwaa-mamooaan oow wiigwaas!”
“Aaniin waa-inaabajitooyan wiigwaas?”
“Niwii-nanaa’itamawaa nizhishenh ojiimaan. ”

“Aaay! Snapping Turtle! What exactly are you doing?”
“Ooh I’m making a tobacco offering before I pick this birch bark!”
“How are you going to use the birch bark?”
“I’m going to fix my uncles canoe.”

Mikinaak; snapping turtle (na)
Aaniin; how, in what way, why, greetings, hello (adv) (pc)
Enakamigizi; s/he does things a certain way (vai)
Asemaake; s/he makes a tobacco offering (vai)

Scene 3
“Nashke niijii, akawe niwii-enaabizhwaa, mii dash ge-izhi-bakweshkaamagak I’iw wiigwaas! Mii apii bekweshkaamagak wiigwaas chi-gizhaateg!”

“You see my friend, first I am going to make an incision, and then the birch bark comes off in one piece! It’s at this time when it is really hot, the birch bark comes off!”

Nashke; look! (pc disc)
Niijii; my friend (nad)
Akawe; first of all (adv tmp)
Enaabizh (speaker variant), Inaabizh; cut someone in a certain way or pattern (vta)
Mii; it is thus that, it is that… (adv pred)
Dash; but; and, and then (adv conj)
Izhi; in a certain way (pv rel)
Bakweshkaamagad; it comes off in pieces (vii)
Wiigwaas; birch bark (ni)
Gizhaate; it is hot (outside) (vii)

Scene 4
“Ahaw, Niwii-o-nakweshkawaa nizhishenh azhigwa.”
“Giga-waabamin naagaj, Mikinaak!”

“I’m going to go meet with my uncle now”
“I’ll see you later, Minikinaak”

Ahaw; okay (pc)
Nakweshkaw; meet him/her (vta)
Nizhishenh; my uncle (nad)
Azhigwa; already, at this time, now (adv tmp)
Waabam; see someone (vta)
Naagaj; late (adv qnt)
Mikinaak; snapping turtle (na)
Scene 5
“Aaniin Nigig!!”
“Yay, Makwa! Gigoshko’!”
“Oooh, anishaa nibabaa-mawinz! Minopogwadoon azhigwa miinan!”

“Hello Otter!!”
“Yiii, Bear! You startled me!”
“Oooh I’m just going about picking berries! The berries are tasting good right about now.”

Aaniin; greetings, hello
Nigig; otter (na)
Makwa; bear (na)
Goshko’; surprise, startle someone (vta)
Anishaa; just for fun, without purpose (adv man)
Babaa; going around (pv dir)
Mawinz; s/he picks berries (vai)
Minopogwad; it taste good (vii)
Azhigwa; already, at this time, now (adv tmp)
Miin; blueberry (ni)

Scene 6
Geget igo aapiji ominopidaanaawaa gaye wiinawaa waabigwaniin a’aw Nenookaase miinawaa Aamoo!

Also, that Hummingbird and Bee like the taste of those flowers!

Minopidan; like the taste of something (vti)
Gaye; as for, also, too (adv conj)
Wiinawaa; them, they (pron per)
Waabigwan; flower (ni)
Nenookaase; (speaker variant), Nenookaasi; hummingbird (na)
Miinawaa; and, again (adv conj)
Aamoo; bee, wasp (na)
Geget; sure, certainly, indeed (adv)

Scene 7
“He Waawaashkeshi! Anishaa ima gigichi-anokii’idiz!”
“Nawaj wenipanad bagwaj! Miinawaa nawaj minopogwadoon!”

Hey Deer! You're just really working yourself there!”
“It’s easier in the woods! And there are more tasty eats too!”

Waawaashkeshi; deer (na)
Anishaa; just for fun, without purpose (adv man)
Ima (speaker variant), Imaa: there (adv loc) *
Anokii’idizo; s/he make oneself work (vai)
Nawaj; more (adv deg)
Wenipanad; it is easy (vii)
Bagwaj; in the wilderness (adv loc)
Miinawaa; and, again (adv conj)
Minopogwad; it taste good (vii)

Scene 8
“Inashke niin, nimiiniman minik eyaamaan!!,” ikido Makwa.

“Niin niibowa bakaan inga-inanjige dagwaagig,” ikido Waawaashkeshi.

“Mii niin da-de-gawanaandamaambaan jibwaa-dagwaagig!!,” ikido Nigig.

“See all the berries I have!!” Says Bear.

“I will have a lot of different food to eat in the fall.” say Deer.

“I would starve before Fall!!” says Otter.

Inashke; Look! (pc disc)
Niin; I, me, myself (pron per)
Miin; blueberry (ni)
Minik; a certain amount, so much, so many (adv qnt)
Ayaan; have something, own it (vti)
Niibowa; a lot, many (adv qnt)
Bakaan; different (adv man)
Inanjige; s/he eat a certain way, has a diet (vai)
Dagwaagin; it is autumn (vii)
Gawanaandam; s/he starves (vai)

Scene 9
“He, Waawaashkeshi! Gigimoodimig Waabooz gimijim!”

“Hey, Deer! Rabbit is stealing your food!”

Gimoodim; steal from h/ (vta)
Waabooz; rabbit (na)
Gimijim; food (ni)
Scene 10

“Ahaw! Ga-waabamigoo wayiiba miinawaa!”
“Tayaa! Ganabaj ninandwaasigoo!”
“Niwi-maajiibatoo!,” ikido Waawaashkeshi.
“Enigok ayaangwaamizin!!,” ikido Nigig

“Alright, see you again soon!”
“Drat! They're shining me up! I’m going to start running off!,” says Deer.
“You take care of yourself!,” says Otter.

Ahaw; okay (pc)
Waabam; see h/ (vta)
Wayiiba; soon, early, in a little while (adv temp)
Miinawaa; and, again (adv conj)
Tayaa; exclamation of distain (pc)
Ganabaj; perhaps, maybe (adv man)
Maajiibatoo; s/he starts to run off (vai)
Enigok; harder; with effort (adv man)
Ayaangwaamizi; she take care, is cautious (vai)
Ikido; she says (vai)
Nigig; otter (na)
Nandwaas; shine someone/search for someone using a light (vta)

VTA stems are in the singular command form.

<table>
<thead>
<tr>
<th>Gego</th>
<th>gego miinaaken*</th>
<th>don’t give something to him/her/them</th>
</tr>
</thead>
<tbody>
<tr>
<td>-aaken</td>
<td>gego miinaaken*</td>
<td>don’t give something to him/her/them</td>
</tr>
<tr>
<td>-ishin</td>
<td>miizhishin</td>
<td>give something to me</td>
</tr>
<tr>
<td>gego -ishiken</td>
<td>gego miizhishiken</td>
<td>don’t give something to me</td>
</tr>
<tr>
<td>ishig</td>
<td>miizhishig</td>
<td>you (plural) give something to me</td>
</tr>
<tr>
<td>gego -ishikegong</td>
<td>gego miizhishikegon</td>
<td>don’t you (plural) give something to me</td>
</tr>
<tr>
<td>-ishinaam</td>
<td>miizhishinaam</td>
<td>give something to us</td>
</tr>
<tr>
<td>gego -ishikaangen</td>
<td>miizhishikaangen</td>
<td>don’t give something to us</td>
</tr>
<tr>
<td>-ik</td>
<td>miinik*</td>
<td>you (plural) give something to him/her/them</td>
</tr>
<tr>
<td>gego -aakegon</td>
<td>gego miinaakegon*</td>
<td>don’t you (plural) give something to him/her/them</td>
</tr>
<tr>
<td>-aadaa</td>
<td>miinaaadaa*</td>
<td>let’s give something to him/her</td>
</tr>
<tr>
<td>gego -aasiidaa</td>
<td>gego miinaasiidaa*</td>
<td>let’s not give something to him/her</td>
</tr>
<tr>
<td>-aadaaanig</td>
<td>miinaadaanig*</td>
<td>let’s give something to them</td>
</tr>
<tr>
<td>gego -aasiidaanig</td>
<td>gego miinaasiidaanig*</td>
<td>let’s not give something to them</td>
</tr>
</tbody>
</table>

*VTA stems that end in -zh change to -n when the first person (speaker) is not involved in the action.
### Possessive Animate Nouns

<table>
<thead>
<tr>
<th>Daabaan - a car</th>
<th>Animate Singular</th>
<th>Animate Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My</strong></td>
<td>ni-</td>
<td>nindakik</td>
</tr>
<tr>
<td><strong>Your</strong></td>
<td>gi-</td>
<td>gidakik</td>
</tr>
<tr>
<td><strong>His/her</strong></td>
<td>o- an</td>
<td>odakikooon</td>
</tr>
<tr>
<td><strong>Our (excl.)</strong></td>
<td>ni- inaan</td>
<td>nindakikinaan</td>
</tr>
<tr>
<td><strong>Our (incl.)</strong></td>
<td>gi- inaan</td>
<td>gidakikinaan</td>
</tr>
<tr>
<td><strong>Your (plural)</strong></td>
<td>gi- iwaan</td>
<td>gidakikkiwaan</td>
</tr>
<tr>
<td><strong>Their</strong></td>
<td>o- iwaan</td>
<td>odakikiwaan</td>
</tr>
</tbody>
</table>

### Possessive nouns with extra emphasis (optional)

<table>
<thead>
<tr>
<th>Akik - a pail, a bucket</th>
<th><strong>Animate Singular</strong></th>
<th><strong>Animate Plural</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My</strong></td>
<td>ni- im</td>
<td>nindakikim</td>
</tr>
<tr>
<td><strong>Your</strong></td>
<td>gi- im</td>
<td>gidakikim</td>
</tr>
<tr>
<td><strong>His/her</strong></td>
<td>o- iman</td>
<td>odakikiman</td>
</tr>
<tr>
<td><strong>Our (excl.)</strong></td>
<td>ni- iminaan</td>
<td>nindakikimaan</td>
</tr>
<tr>
<td><strong>Our (incl.)</strong></td>
<td>gi- iminaan</td>
<td>gidakikimaan</td>
</tr>
<tr>
<td><strong>Your (plural)</strong></td>
<td>gi- iwaan</td>
<td>gidakikkiwaan</td>
</tr>
<tr>
<td><strong>Their</strong></td>
<td>o- iwaan</td>
<td>odakikiwaan</td>
</tr>
</tbody>
</table>

### Possessive Inanimate Nouns

<table>
<thead>
<tr>
<th>Wiigwaas - birch bark</th>
<th><strong>Inanimate Singular</strong></th>
<th><strong>Inanimate Plural</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My</strong></td>
<td>ni-</td>
<td>niwiigwaas</td>
</tr>
<tr>
<td><strong>Your</strong></td>
<td>gi-</td>
<td>giwiigwaas</td>
</tr>
<tr>
<td><strong>His/her</strong></td>
<td>o-</td>
<td>owiigwaas</td>
</tr>
<tr>
<td><strong>Our (excl.)</strong></td>
<td>ni- inaan</td>
<td>niwiigwaasinaan</td>
</tr>
<tr>
<td><strong>Our (incl.)</strong></td>
<td>gi- inaan</td>
<td>giwiigwaasinaan</td>
</tr>
<tr>
<td><strong>Your (plural)</strong></td>
<td>gi- iwaan</td>
<td>giwiigwaasiwaan</td>
</tr>
<tr>
<td><strong>Their</strong></td>
<td>o- iwaan</td>
<td>owiigwaasiwaan</td>
</tr>
</tbody>
</table>
### Pronunciation Exercise

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>I</th>
<th>O</th>
<th>AA</th>
<th>II</th>
<th>OO</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>ba</td>
<td>bi</td>
<td>bo</td>
<td>baa</td>
<td>bii</td>
<td>boo</td>
<td>be</td>
</tr>
<tr>
<td>Ch</td>
<td>cha</td>
<td>chi</td>
<td>cho</td>
<td>chaa</td>
<td>chi</td>
<td>choo</td>
<td>che</td>
</tr>
<tr>
<td>D</td>
<td>da</td>
<td>di</td>
<td>do</td>
<td>daa</td>
<td>dii</td>
<td>doo</td>
<td>de</td>
</tr>
<tr>
<td>G</td>
<td>ga</td>
<td>gi</td>
<td>go</td>
<td>gaa</td>
<td>gii</td>
<td>goo</td>
<td>ge</td>
</tr>
<tr>
<td>H</td>
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</tbody>
</table>
### Command Forms for VAI Verbs

<table>
<thead>
<tr>
<th>English</th>
<th>Ending</th>
<th>Bagizo - S/he is swimming</th>
<th>Ezhishin - S/he leaves a mark</th>
<th>Minwendam - s/he is happy, has a good time</th>
</tr>
</thead>
<tbody>
<tr>
<td>You singular</td>
<td>-n</td>
<td>verb end in a vowel</td>
<td>verb ending in a &quot;n&quot;</td>
<td>verb ending in a &quot;m&quot;</td>
</tr>
<tr>
<td>You plural</td>
<td>-g, ook</td>
<td>bagizog</td>
<td>ezhishinook</td>
<td>minwendamook</td>
</tr>
<tr>
<td>Let's ...</td>
<td>-daa</td>
<td>bagizoda</td>
<td>ezhishinda</td>
<td>minwendanda</td>
</tr>
</tbody>
</table>

### Command forms for Negative VAI Verbs

* For forbidding commands you need to add the word "gego" to the beginning

<table>
<thead>
<tr>
<th>Don't singular ...</th>
<th>- ken, gen</th>
<th>gego biinichiğeken</th>
<th>gego ezhishingen</th>
<th>gego minwendangen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't plural ...</td>
<td>- kegon, gego</td>
<td>gego biinichiğekegon</td>
<td>gego ezhishingegeon</td>
<td>gego mimwendanengegon</td>
</tr>
<tr>
<td>Let's not ...</td>
<td>- siidaa, ziidaa</td>
<td>gego biinichiğesiidaa</td>
<td>gego ezhishinziidaa</td>
<td>gego mimwendanziidaa</td>
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</tbody>
</table>

### Notes:
Available Resources

Many language resources are available including language books, CDs, dictionaries, and the internet.

The GLIFWC web page at - http://www.glifwc.org/LanguageCulture/language.html lists some of the language resources that are available.

Language resources include:

A Concise Dictionary of Minnesota Ojibwe
Authors: John D. Nichols and Earl Nyholm

Ezhichigeyang - Ojibwe Word List
Authors: Nancy Jones, Gordon Jourdain, Rose Tainter

Aaniin Ekidong - Ojibwe Vocabulary Project
Authors: Lawrence Moose, Mary Moose, Gordon Jourdain, Marlene Stately, Leona Wakonabo, Eugene Stillday, Anna Gibbs, Rosemarie DeBungie, Nancy Jones

Anishinaabe Thesaurus
Author: Basil H. Johnston

Ambe, Ojibwemodaaa Endaayang! - Come on, Let’s Talk Ojibwe at Home!
Authors: Jessie Clark (Mookwewidamokwe), Rick Gresczyk (Gwayakogaabo)

Online websites include, but are not limited to:
http://ojibwe.lib.umn.edu/
http://www.bemidjistate.edu/airc/oshkaabewis/issues/
http://ojibwelanguage.podomatic.com/
http://barbaranolan.com/
http://anishinaabemdaa.com/

In addition, the Nenda-gikendamang ningo-biboonagak companion website at www.glifwc-inwe.com provides games and printable activities that students can use to strengthen their language skills.

Of course, the best resource of all are the speakers and elders in your community. We strongly recommend that you utilize them as much as you can.
Nenda-gikendamang ningo-biboonagak

Niibin

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Language Specialist/Art Assistant – Giniw (Levi Tadgerson)
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Visit www.glifwc-inwe.com for additional learning activities and resources.

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